

Cela Tega Conference Series



Stormwater ponds: Research and management







Dr. S. Thomas Ph.D., Aquatic ecologist Florida Gulf Coast University (FGCU), Fort Myers, FL, USA sethomas@fgcu.edu, Ph. 239-590-7148 Session I - What We Can Do to Reduce Harmful Algae Blooms, FGCU, 01/24/2020

Lt Colonel Reynolds at the Save our Waters summit August, 2019

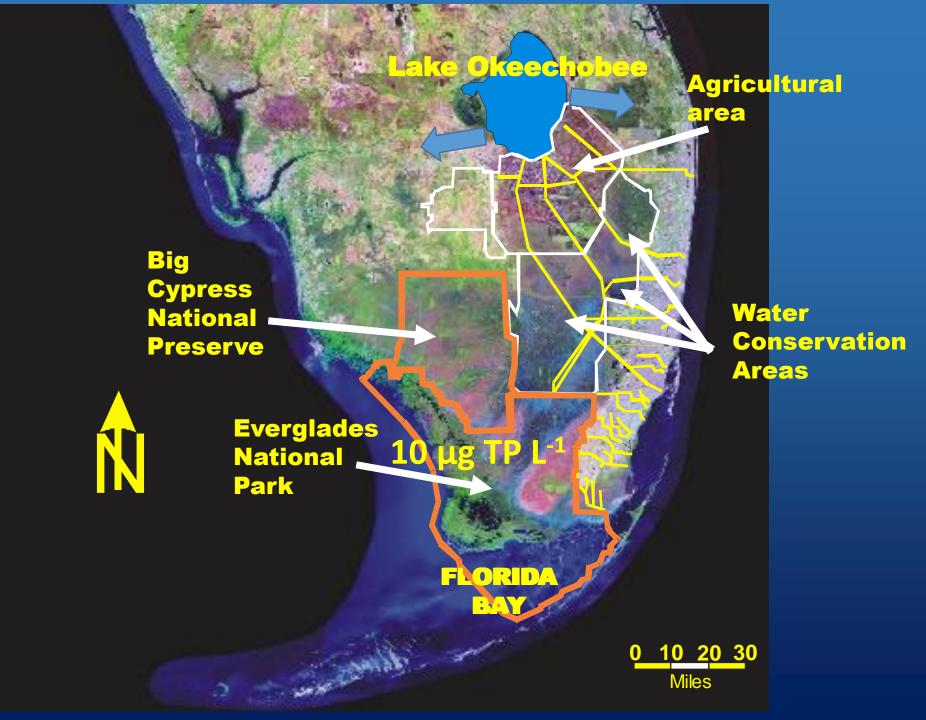


"We're <u>all</u> parts of the problem"

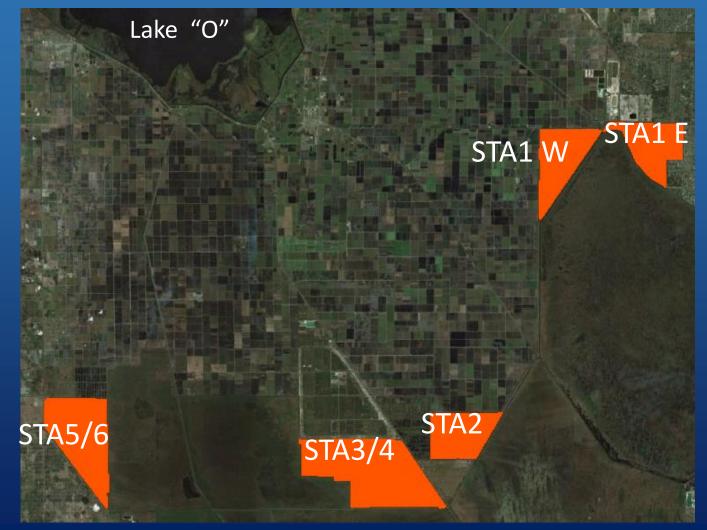
"If you moved to Florida since 1880, you're part of the problem," said Reynolds at the Army Corps. "If you've eaten food you didn't grow yourself, you're part of the problem. If you've used the bathroom in the last 24 hours, you're part of the problem. If you've driven on a road or lived anywhere there's concrete or shopped in a store, you're part of the problem," she said. "So we're all part of the problem." We are all part of a larger system:

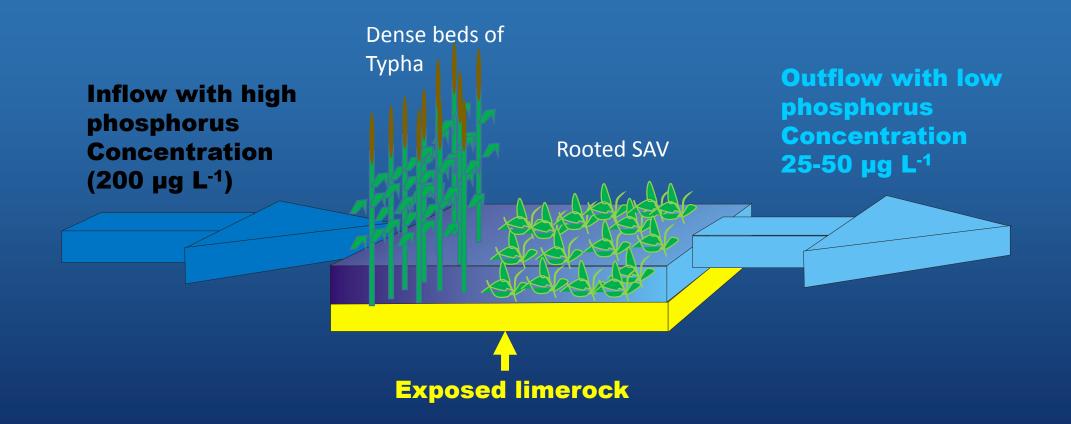
"Getting the water right"

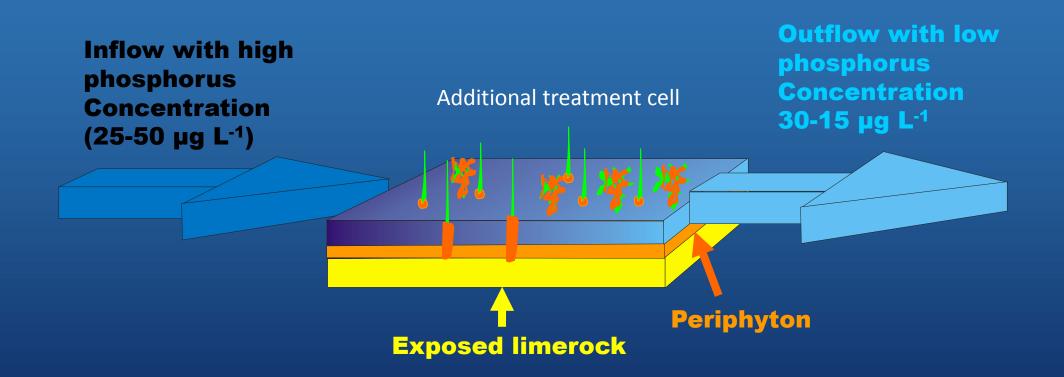
TIMING + QUALITY



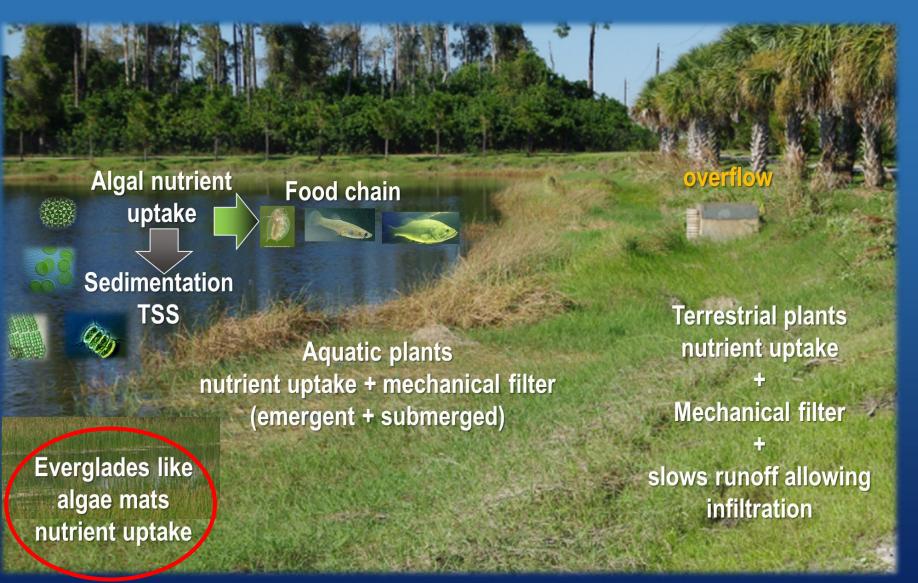
- STAs mandated by the Everglades Forever Act (EFA), section 373.4595, FL statutes
 - Reduce TP concentration in surface runoff prior to discharging in the Everglades Protection Area
 - Managed by SFWMD
 - Total area is ~ 68,000 acres (57,000 effective)
 - Treated over 4.8 trillion gallons and retained 1,874 t of P (75% load reduction)
 - Average flow-weighed mean
 =34µg/L (as low as 21µ/L in 2014)

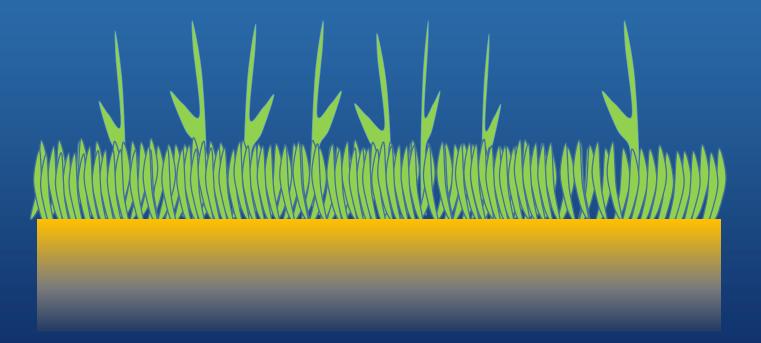


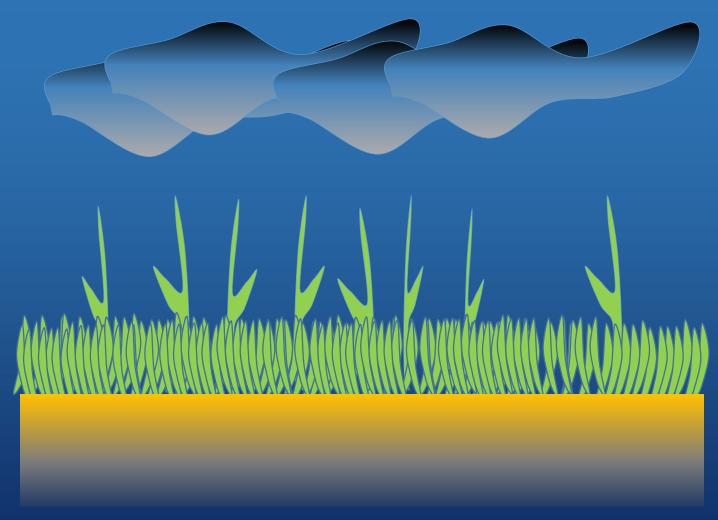


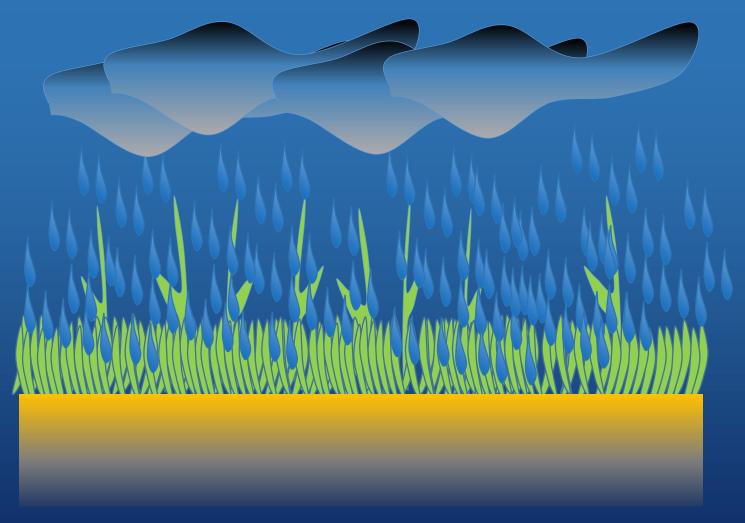


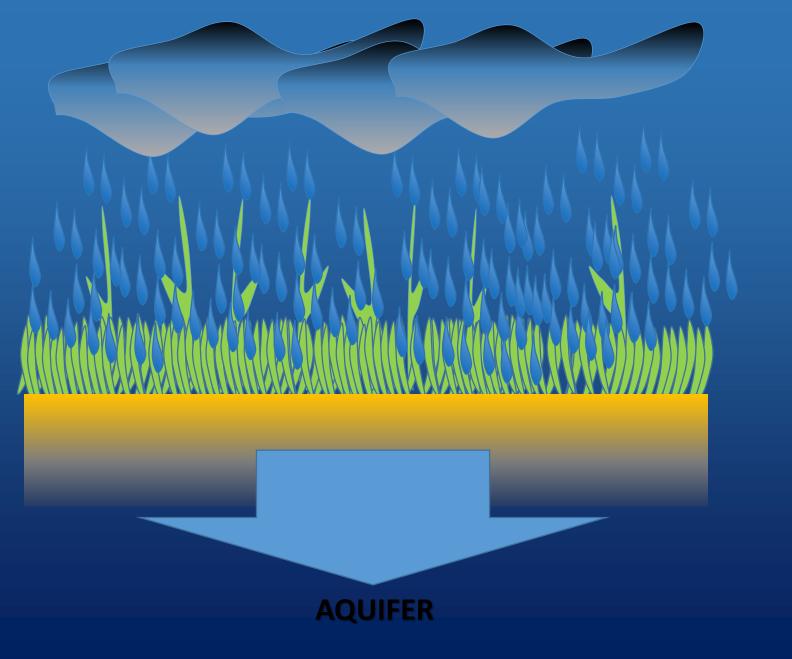
Stormwater ponds: a green technology to clean <u>&</u> regulate water

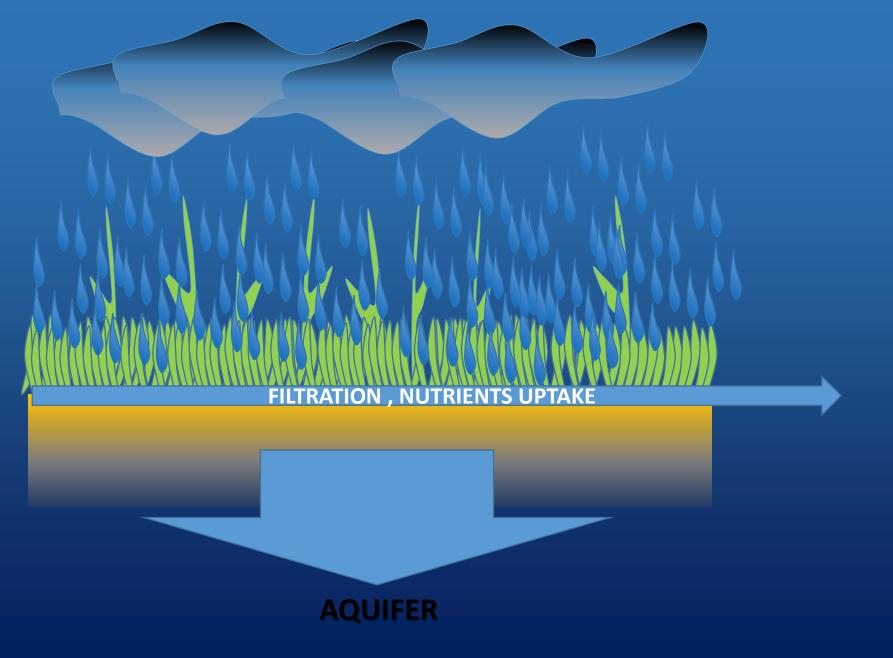




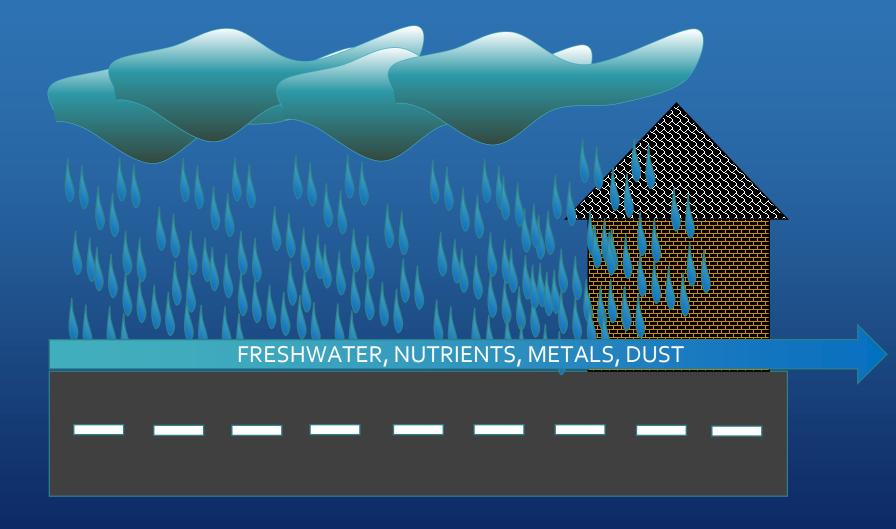


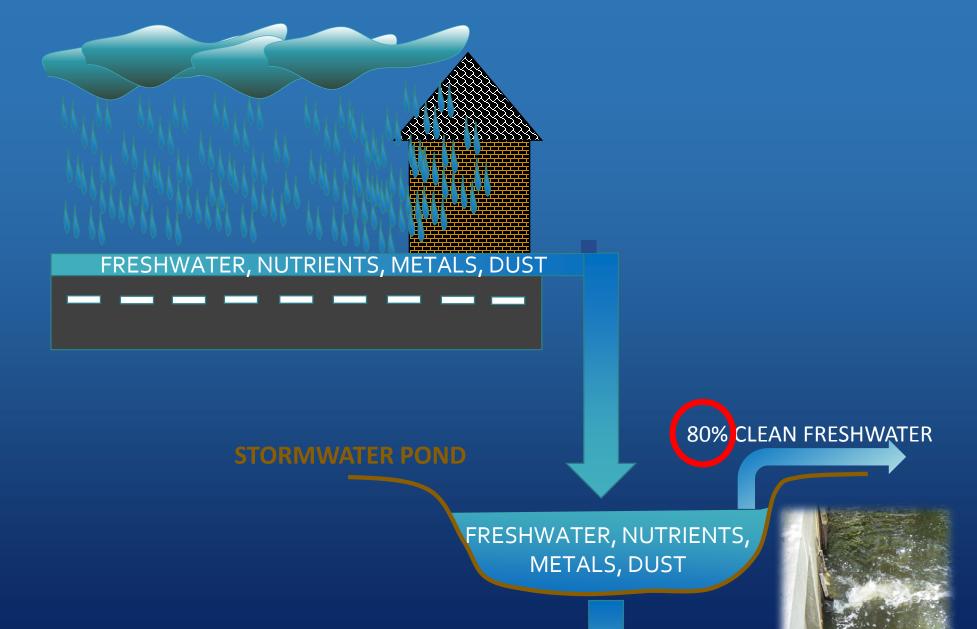






POST-URBANIZATION





RECHARGE AQUIFER

Chapter 62-40 of the Florida Administrative Code

Stormwater runoff to be slowed down in order to:

- prevent erosion
- \succ allow siltation/sedimentation prior to reaching natural hydrosystems,
- promote soil filtration over adequate soils and thus permitting
- pollutant removal

It the aquifer recharge to ultimately protect the delicate floral and faunal balances of the downstream coasts.

→ Through Chapter 62-40, stormwater pollutants to be reduced by 80% with respect to the State Water Quality Standards and changed to 95% reduction when such stormwater emptied into an Outstanding Florida Waterway (OFW).

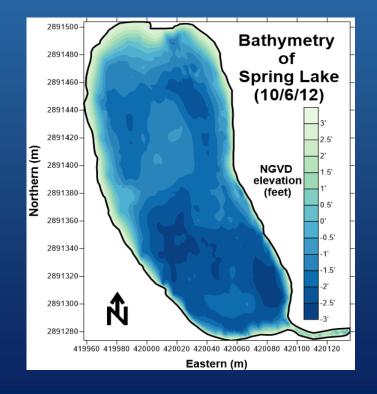
- Removal of at least 80% of pollutant load for class III and 95% removal for class I and class II waters. (Livingston 1993). Reduction:
 - Total Suspended Solids (TSS) = 75 to 85%
 - Total Nitrogen (TN) = 37 to 60%
 - Total Phosphorus (TP) = 59 to 85%
 - Metals = 40 to 80%
- Slow down water runoffs to the sea and rivers thus mimicking the original hydro-patterns (infiltration during the dry season & deliveries during the rainy months)

Wet vs. <u>Dry</u> ponds



Dry pond

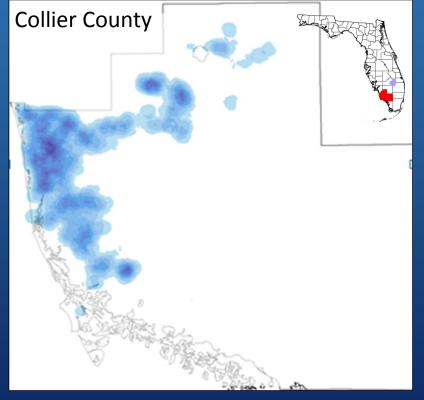
<u>Wet</u> vs. Dry ponds



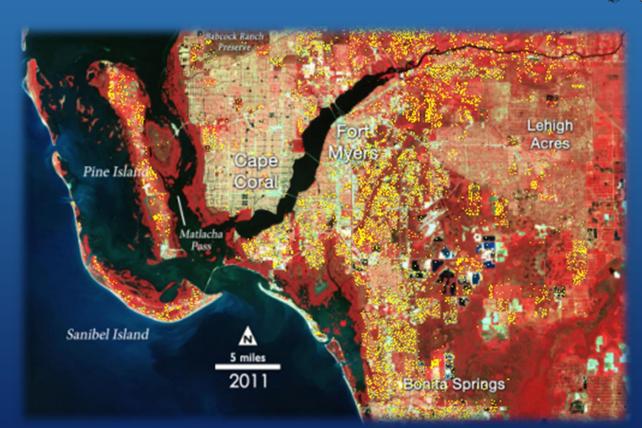




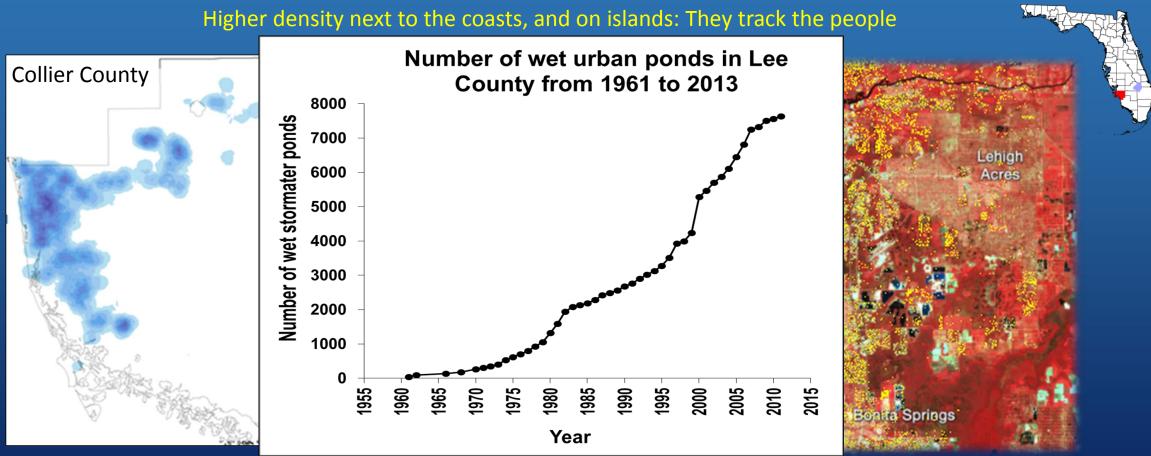
Higher density next to the coasts, and on islands: They track the people



3837 in 2013, 4220 (10% more) in 2018

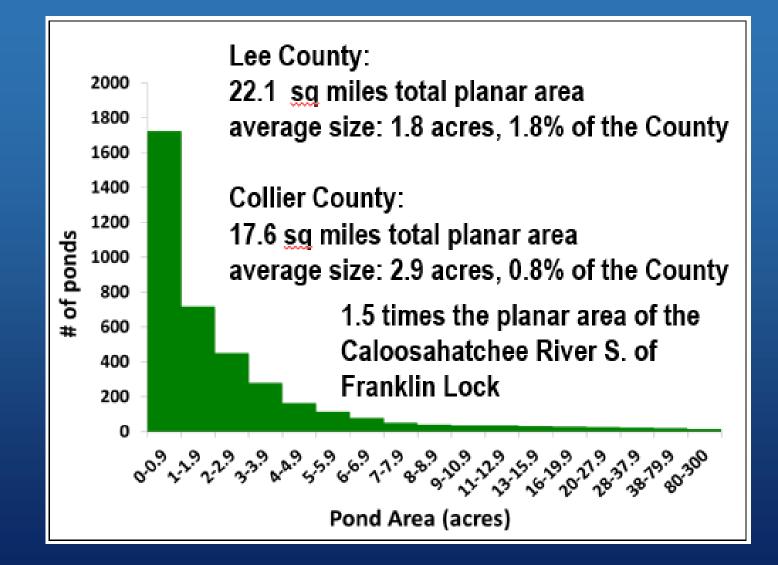


7632 in 2013, 8400 (?) in 2018



3837 in 2013, 4220 (10% more) in 2018

7632 in 2013, 8400 (?) in 2018



Stormwater Treatment Areas: a green technology to clean water The good algae: Periphyton



The periphyton:

- Is the base of the food chain
- Provides with most oxygen in the water column
- Arbors beneficial bacteria and invertebrates



- Disappears when the temperature is low (but especially grows during the rainy season)
- Does not release much nutrients when it decays
- Does not create odors when it decays likely because of its high calcium carbonate (chalk) content.
- When it decomposes, it creates a "slab" of limestone which isolates the lake bed. This is mostly inorganic calcium carbonate or chalk (low sediment built up).
- Can lock phosphorus as it dries up. Limestone is a trap for phosphorus.
- Can remove nitrogen through denitrifying bacteria





- People want wet retention/detention ponds: "Lakes" for the view
- But, open water is NOT a good way to sequester nutrients
- All efforts to limit nutrient loading into wet ponds should be made
- Dry ponds (i.e. wetlands) should be preferred as a more efficient water treatment

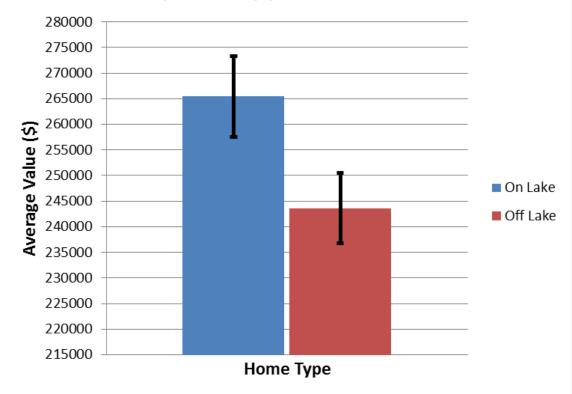








Folks want lakes, lake front view, no view obstruction, green lawns, clear water:



Average Tax Appraisal Value 2013

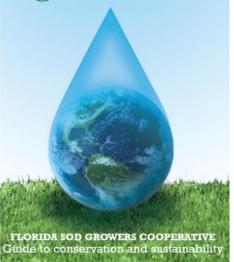
9% added value when On lake view.

Folks want lakes, lake front view, no view obstruction, green lawns, clear water:





lawns make our world greener













Eutrophication











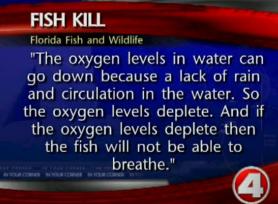
| LAKE | POLLUTANTS OF CONCERN |
|--------------------------|-------------------------------|
| 1. South Lake (#9) | TN, TP |
| 2. Lois Selfon (#31) | TN, TP, Fecal <u>Coliform</u> |
| 3. Alligator Lake (#10) | TN, TP, TSS |
| 4. Swan Lake (#2) | Copper, Fecal Coliform |
| 5. Half Moon Lake (#24). | TN, TP |

POLLUTANT REMOVAL EFFICIENCIES TN = -123%, TP = -192%, TSS = 27% TN = -3%, TP = 27% TN = -18%, TP = 13%, TSS = -200% TN = 47%, TP = 69%, Copper = -292% TN = -139%, TP = -363%

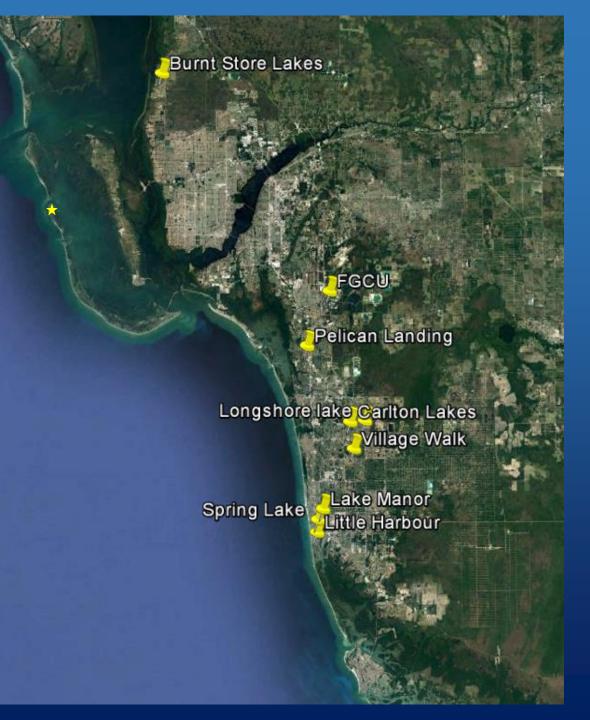
Top 5 poorest ponds (AMEC, 2011)



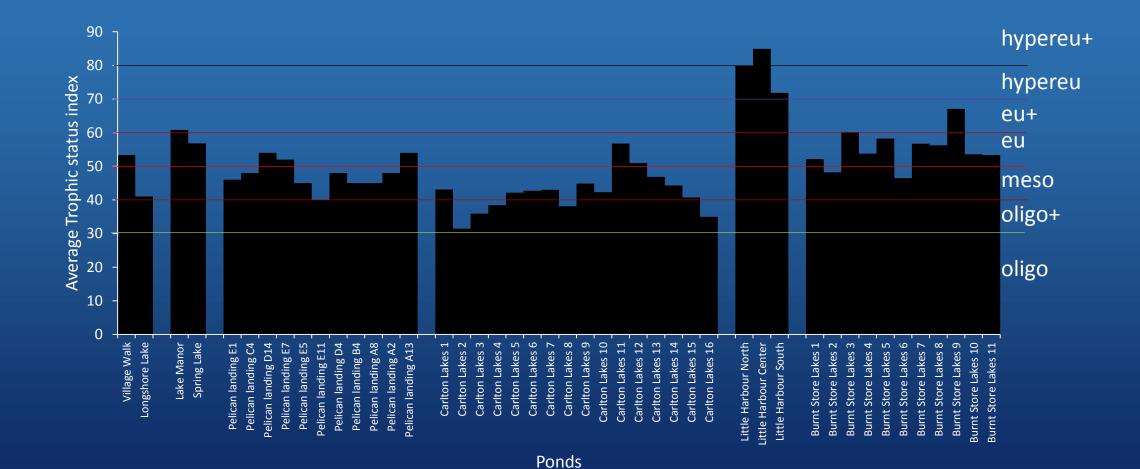




- South Naples (3 ponds, 1 community)
- City of Naples (2 ponds)
- North Naples (18 ponds, 3 communities)
- Estero/Bonita Springs (11 ponds)
- FGCU ponds (1 pond)
- Sanibel islands (8 ponds)
- Burnt Store Lakes (11 ponds)

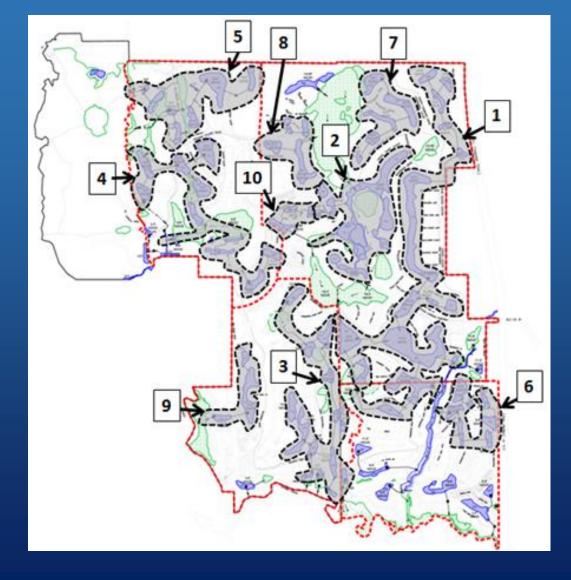


Consequences of pond misused



Consequences of pond misused

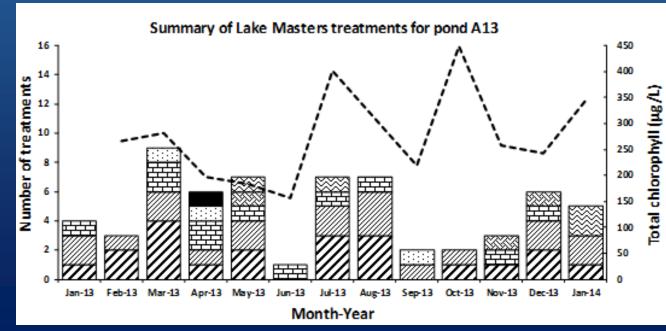




4,000 homes ~300,000 sf of retail space 475,000 sf of office space 750 hotel/motel rooms 50,000 sf conference center 65 wet boat slips 150 dry boat storage spaces, and recreational amenities (e.g. 24 tennis courts, 77 holes golf courses, canoe/kayak parks, boat ramp and a beach park). ~143 acres of upland habitat preserve 678 acres of salt and fw marshes 162 acres of public & private rights-of-way 3 acres of off site parking, 6 acres of utilities

Pond misused

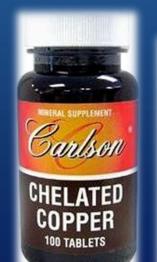
Summary of Lake Masters treatments for pond A8 450 16 400 Number of treatments 350 300 250 200 150 100 50 Oct-13 Jan-13 Mar-13 Jun-13 Jul-13 Aug-13 Sep-13 Nov-13 Dec-13 Jan-14 Feb-13 Apr-13 May-13 Month-Year



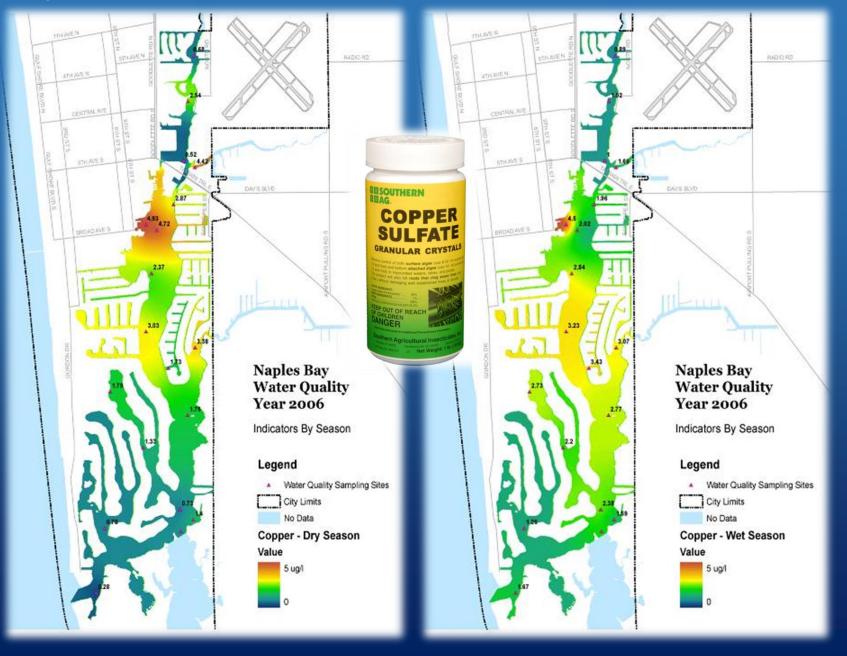
Hydrothol 191 Diquat Imazapyr Raking Read Poast Sonar Sonar Glyphosate ZZZZ Chelated copper ZZZ Copper sulfate --- Chl

Total chlorophyll (µg/L)



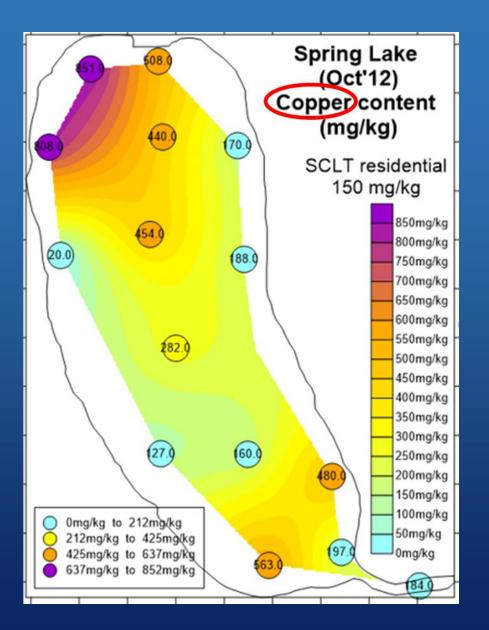






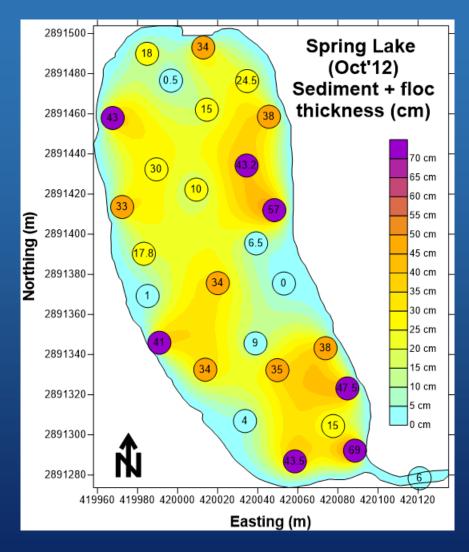
Pollution export





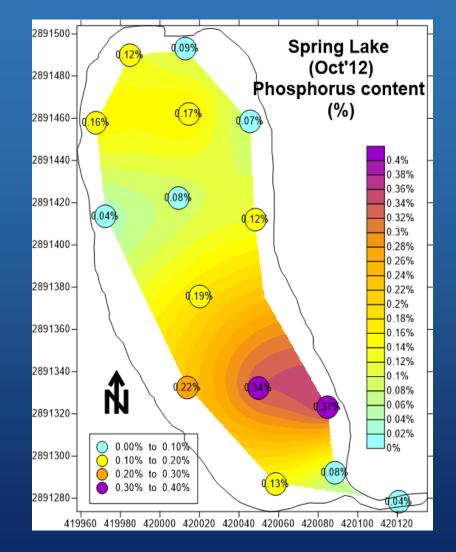
Muck accumulation



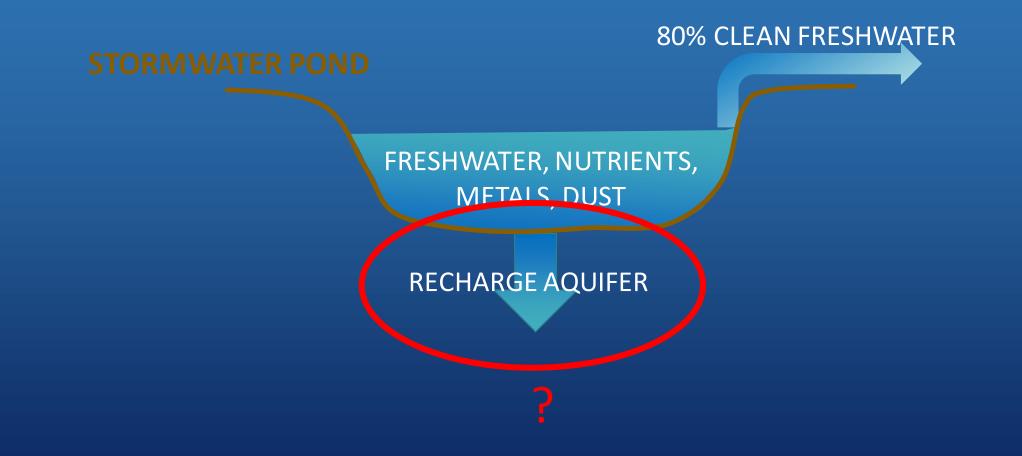


Muck accumulation



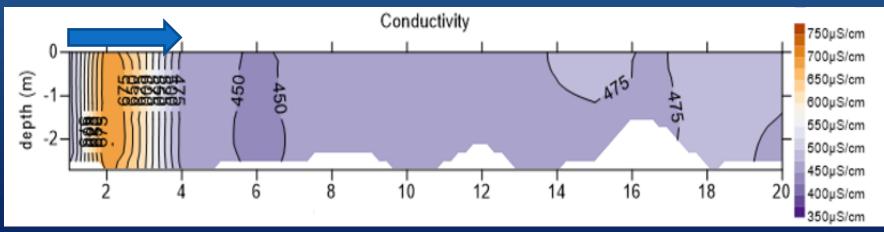


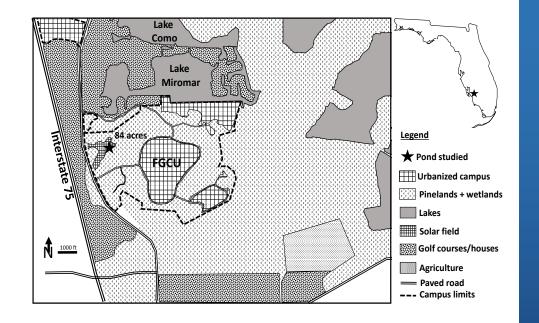
Muck accumulation

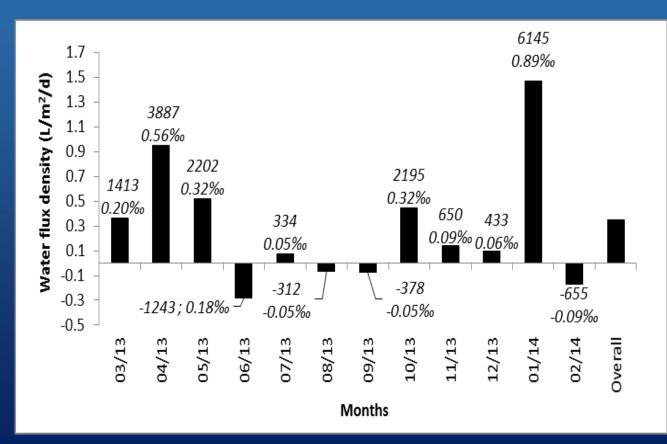


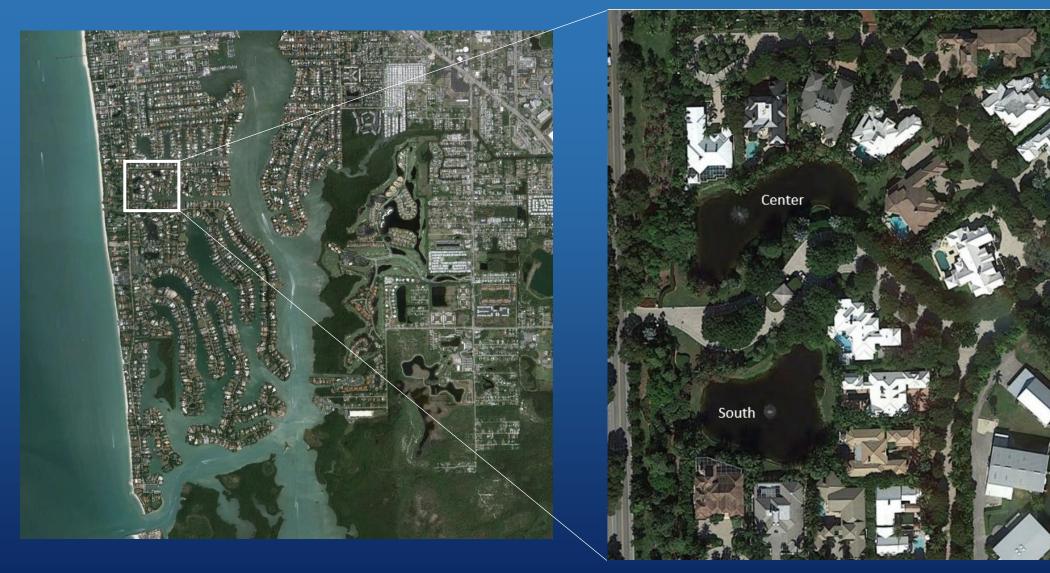


Great hydraulic conductivity (2013)



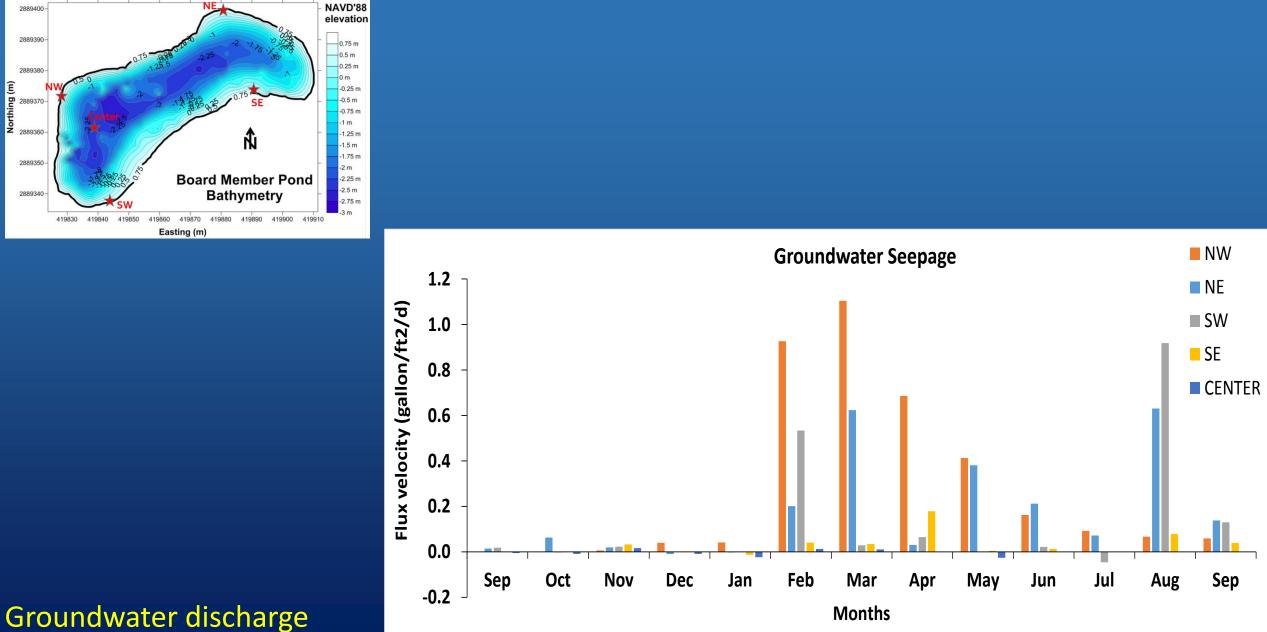


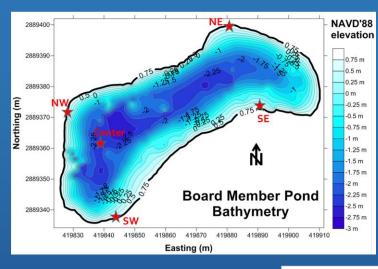


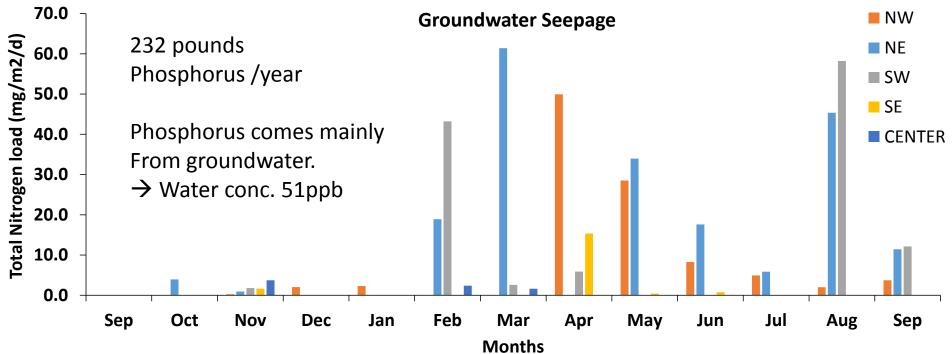


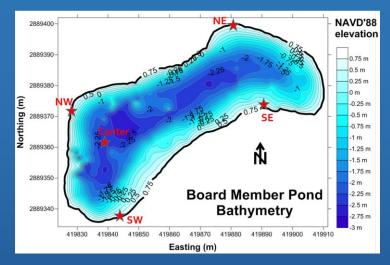
North

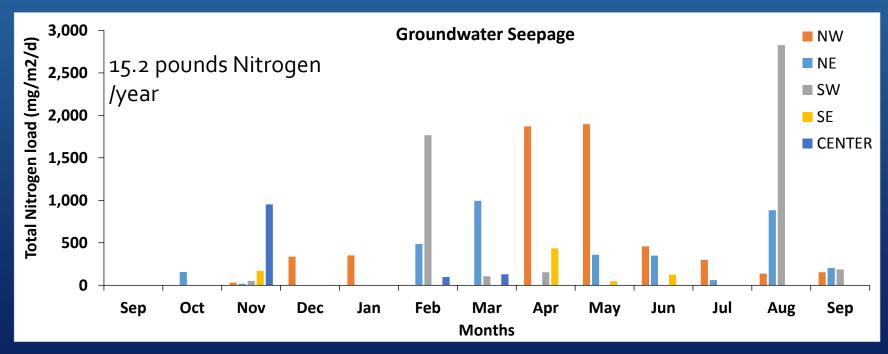
A





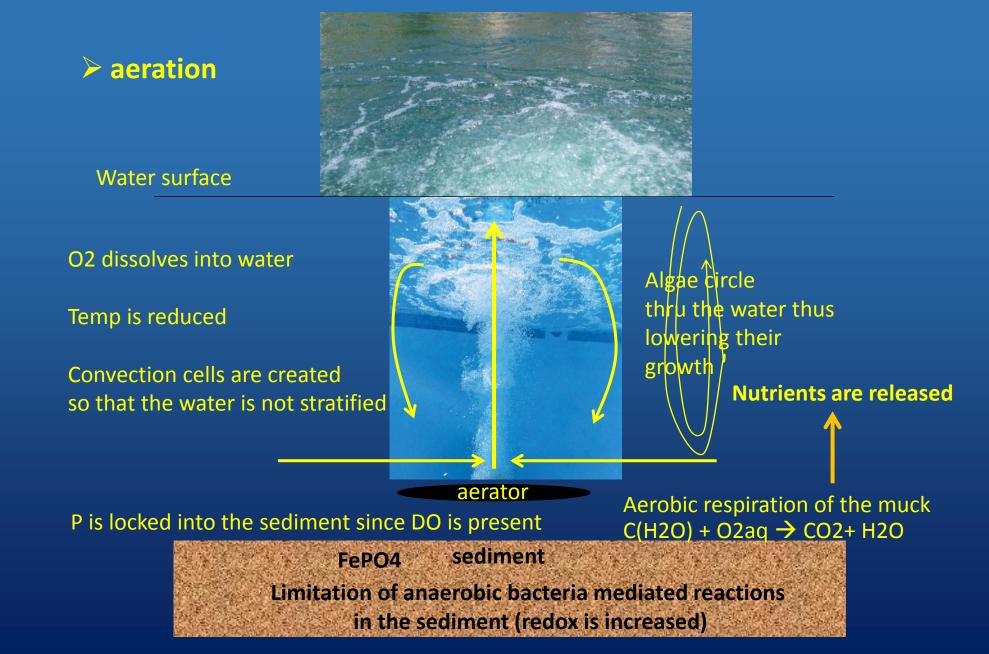




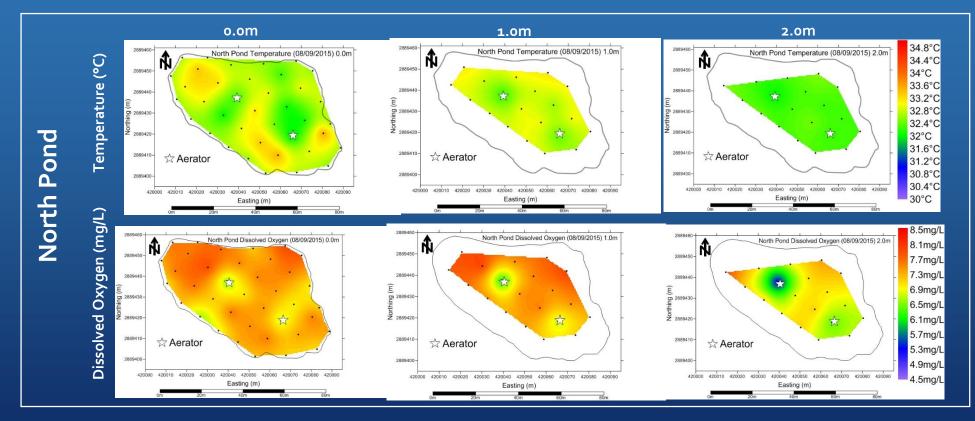


- Chemicals
- Dyeing
- Mixing
- Dredging (e.g. Lake Manor)
- Phytoremediation (Artificial Floating Islands)
- H₂O₂
- Bacteria and enzymes

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Aerator efficiency: <u>seems</u> limited



- Chemicals
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Lois Selfon (East Lake)

2007 Dredge Project







Lake Manor (pre dredging, 2013)







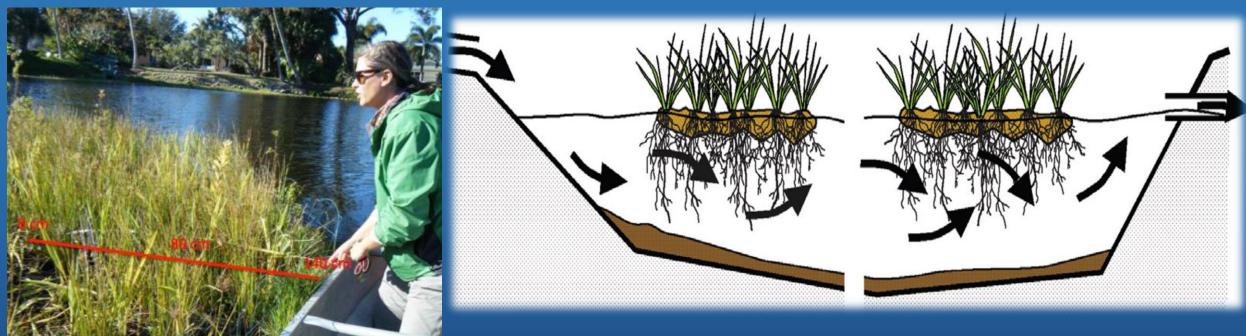
Lake Manor (pre dredging, 2013)



The 4-acre lake was just under \$1,000,000.

Lake Manor (post dredging, 2014)

- Chemicals
- Dyeing
- Mixing
- Dredging (e.g. Lake Manor)
- Phytoremediation
- H₂O₂
- Bacteria and enzymes



Found:

- Oxygenate the water with the plants roots.
- Harbor beneficial bacteria
- Did not harbor zooplankton (but forage fishes)
- Roots had allelochemicals which controlled algae



FRIENDLY LANDSCAPING (BILL 2080)





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Using ponds as a tool to teach about water quality: Environmental Education

Community in transition grant (FGCU) → Florida Department of Environmental Protection (Nonpoint Source Funds) NPS March 19 grant (319h grant). Sept. 2020- Sept. 2024. Pending EPA approval. Molly & Thomas, 2019.

Project FLOW: Future Leaders of Water Quality; Enhancing Local Water Quality Through Environmental Stewardship

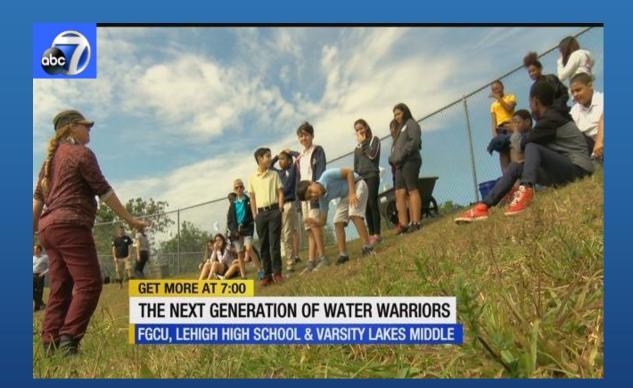




"These are going to be the citizens that grow up in Southwest Florida and maybe will live here in Southwest Florida and will be making decisions about policies that are going to impact us in the future," said Molly Nation, a professor of environmental education at FGCU.

Using ponds as a tool to teach about water quality: Environmental Education

- All school in Lee County have a stormwater pond
- Pond as hand on material to learn about:
 - Curriculum
 - Water quality
 - Watershed
 - Nutrient limitation/ eutrophication
 - Living shoreline benefits
 - Phytoremediation
 - And more...





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Acknowledgements





Bay Creek Community Development District Bayside Community Development District









